

Previous Reviews Informing Continuous Improvement

“Evergreen” Report

- Issued May 2014
- Task Force sunset Aug 2016
- Integrated On-going Monitoring

Five Priority Areas

1. Expand services & placements
2. Improve staffing levels
3. Reinforce Child Find & CPS/RtI
4. Promote stakeholder involvement
5. Monitor ESE budgets & Expenditures

“CEN” Report

- Issued June 2018
- Review ESE Services to one student
- Two Specific, Six General Recommendations

Focus For Improvement

1. BTA policy & processes
2. Data Systems
3. Training for administrators & teachers



Appendix

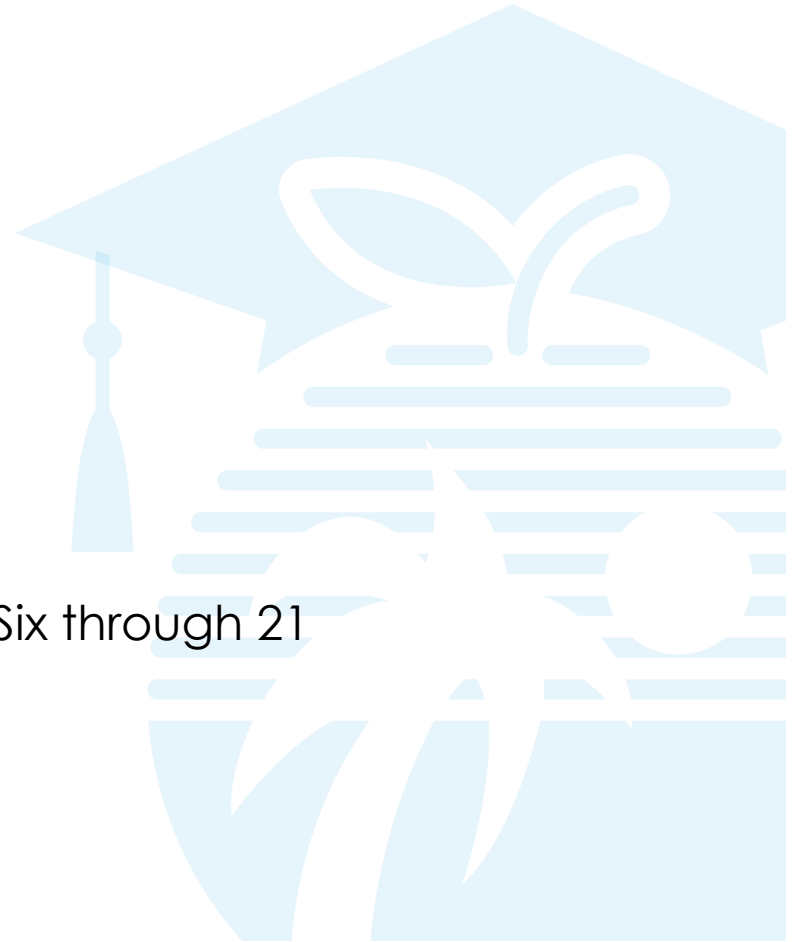
Overview of Appendix content



Evergreen Report

Thirteen Specific Task Areas

1. District and School Staffing and Support
2. ESE Support and Related Services
3. Use of Funds
4. Communication with Stakeholders
5. Professional Development
6. Parent Engagement
7. Community Engagement/Partnerships
8. Child Find – Birth through to Age Five
9. Referral, Evaluation, and Eligibility – Ages Six through 21
10. Individual Educational Plans
11. Transition/Matriculation
12. Inclusionary Practices
13. Performance and Instruction of Students



Evergreen Report Related Updates

Evergreen Executive Summary

- http://bcps-esls.com/downloads/Executive_Summary.pdf

Evergreen Final Report

- <https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/12709/EvergreenRpt.pdf>

SBBC Update October 03, 2019

- <https://www.browardschools.com/cms/lib/FL01803656/Centricity/domain/13437/ac%20meetings/2019-20/2019-1010/ac-2019-1010-evergreen-updates-100319.pdf>

SBBC Update September 09, 2016

- http://bcps-esls.com/downloads/status_update_9_19_16.pdf

SBBC Update May 09, 2016

- http://bcps-esls.com/downloads/5_9_16_Evergreen_Updates.pdf

ESE Community Task Force Presentation

- [http://bcpsagenda.browardschools.com/agenda/01060/Item%201F%20\(19954\)/SUPP_DOCS/Exhibits/Doc1.pdf](http://bcpsagenda.browardschools.com/agenda/01060/Item%201F%20(19954)/SUPP_DOCS/Exhibits/Doc1.pdf)



CEN Report

Address Specific Circumstances

1. Focus on Staff Development in Center Schools
2. Review and Revise processes of ESE services in OCLC sites

Areas for General Improvement

3. Improve procedures and training on revocation of consent
4. Improve procedures and training on reentry to ESE after consent revoked
5. Review existing data systems
6. Establish protocols for reviewing records when a student transfers to an Alternative Educational Setting
7. Establish protocol for staff communication and support for transition from ESE Center/separate class settings to General Education inclusion
8. Develop an audit process for records related to discipline and safety



CEN Report Related Updates

CEN Report (Redacted)

- <https://www.browardschools.com/cms/lib/FL01803656/Centricity/Domain/14019/CEN%20Report-Redacted.pdf>

MSD PSC Report, pages 291-294, Jan. 2, 2019

- <https://www.fdle.state.fl.us/MSDHS/CommissionReport.pdf>

MSD PSC Second Report, pages 100-102, Nov. 1, 2019

- <http://www.fdle.state.fl.us/MSDHS/MSD-Report-2-Public-Version.pdf>

BCPS Policy 2130

- http://www.broward.k12.fl.us/sbbcpolicies/docs/BTA%20Policy%202130_%20FINAL%20DRAFT_10_2020.pdf

Behavioral Threat Assessment Procedural Manual

- http://www.bcps-mentalhealth.com/downloads/BTA_Procedure_Manual_2020.pdf

